

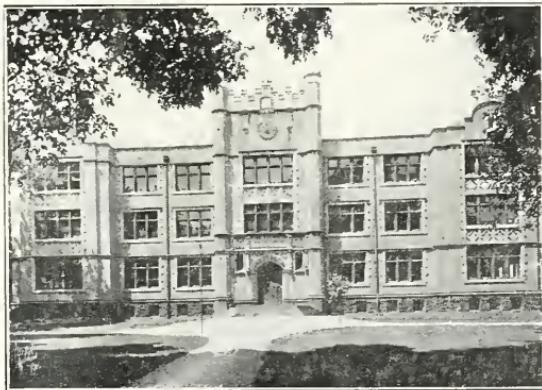
Lebanon Valley College

BULLETIN

VOL. 21 (NEW SERIES)

APRIL, 1931

No. 1



SUMMER SCHOOL

1931

ANNVILLE - HARRISBURG

PUBLISHED BY
LEBANON VALLEY COLLEGE
ANNVILLE, PA.

CALENDAR

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30
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JULY						
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		29	30	31
	

AUGUST						
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		12	13	14	15	16
		17	18	19	20	21
		22	23	24	25	26
		27	28	29	30	31
	



Summer School Calendar

June 22—Registration of Students

June 22—Summer Session Begins

July 31—Summer Session Ends



Executive Committee of the Summer School

GEORGE DANIEL GOSSARD, *Chairman*

J. R. ENGLE, *Esq.*

R. R. BUTTERWICK

S. H. DERICKSON

SAMUEL O. GRIMM, *Registrar*

CHRISTIAN R. GINGRICH,

Secretary

Faculty Committee of Summer School

GEORGE DANIEL GOSSARD, *Chairman*

CHRISTIAN R. GINGRICH, *Secretary*

SAMUEL O. GRIMM, *Registrar*

R. R. BUTTERWICK

S. H. DERICKSON

O. EDGAR REYNOLDS

PAUL S. WAGNER

Officers of Administration and Instruction

GEORGE DANIEL GOSSARD, B.D., D.D., LL.D.....*President*
SAMUEL O. GRIMM, A.M.*Registrar*
CHRISTIAN R. GINGRICH.....*Secretary of the Summer School*
HIRAM H. SHENK, A.M., LL.D.....*Professor of History*

A. B., Ursinus College, 1899; A. M., Lebanon Valley College, 1900; Student, University of Wisconsin summer term; Instructor in Political Science, Lebanon Valley College, 1899-1900; Professor of History and Political Science, 1900-1916; Custodian of Public Records, Pennsylvania State Library, 1916 to date; Instructor in Y. M. C. A. Summer Schools, Blue Ridge, N. C., 1916-1920; Silver Bay, 1918, and Lake Geneva, 1921; Educational Secretary, Army Y. M. C. A., Camp Travis, 1917-1918; Professor of History, Lebanon Valley College, 1920—

CHRISTIAN R. GINGRICH, A.B., LL.B., *Professor of Political Science and Economics*

A. B., Franklin and Marshall College, 1911; Principal of High School, Alexandria, Pa., 1911-1912; Principal of High School, Linglestown, Pa., 1912-1913; LL.B., University of Pennsylvania Law School, 1916; Member of Law Bar of Lebanon County and of Pennsylvania Supreme Court Bar; Professor of Political Science and Economics, Lebanon Valley College, 1916—

PAUL S. WAGNER, Ph.D.*Professor of Mathematics*

A. B., Lebanon Valley College, 1917; M. A., Johns Hopkins University, 1925; Ph.D., Johns Hopkins University, 1926; Instructor in Mathematics, Lebanon Valley College, 1917-1918; Military Service, 1918-1919; Headmaster, Franklin Day School, Baltimore, Md., and graduate student, Johns Hopkins University, 1919-1920; Graduate Student, Columbia University, Summer 1921; Instructor in Mathematics, Lebanon Valley College, 1920—Travel and study in Europe, Summer 1922; Graduate Study, Johns Hopkins University, 1923-1926; Professor Mathematics, Lebanon Valley College, 1926—

ANDREW BENDER, Ph.D.*Professor of Chemistry*

A. B., Lebanon Valley College, 1906; Ph.D., Columbia University, 1914; Professor of Chemistry and Physics, Lebanon Valley College, 1907-1909; Instructor in Analytical Chemistry, Columbia University, 1912-1914; In Industrial Chemistry, 1914-1921; Chief Chemist, Aetna Explosives Company; Chemical Director, British American Chemical Company; Director of Control Laboratory, The Barrett Company; Professor of Chemistry, Lebanon Valley College, 1921—

ROBERT R. BUTTERWICK, A.M., B.D., D.D., *Professor of Philosophy and Bible*

A. B., Lebanon Valley College, 1901; A. M., *ibid.*, 1904; B. D., Bonebrake Theological Seminary, 1905; D.D., Lebanon Valley College, 1910; twenty-six years in the Ministry; Professor of Philosophy and Religion, Lebanon Valley College, 1921-1922; Professor of Philosophy and Bible, 1922—

LEBANON VALLEY COLLEGE

O. EDGAR REYNOLDS, Ph.D. *Professor of Education and Psychology*

Teacher, Principal and Superintendent of Schools, 1903-1913; Diploma, Illinois State Normal University, 1914; A. B., University of Illinois, 1916; M. A., Columbia University, 1917; Head of the Department of Education and Psychology, College of Puget Sound, 1917-1920; Student Leland Stanford University, Summer quarter, 1920; Professor of Psychology and Education, University of Rochester, 1920-1923; Student Columbia University, Summers 1921 and 1922; Completed course and residence requirements for Ph.D. Degree, Columbia University, 1923-1924; Assistant in School Administration, Teachers College, Columbia University, Summer 1924; Professor of Education and Psychology, Lebanon Valley College, 1924—

PAUL A. W. WALLACE, Ph.D. *Professor of English*

B. A., Victoria College, University of Toronto, 1915; Military service with Canadian Expeditionary Forces, 1915-1918; Lecturer in English, University of Alberta, 1919-1922; M. A., 1923, Ph. D., 1925, University of Toronto; Instructor in English, University of Toronto, 1923-1925; Professor of English, Lebanon Valley College, 1925—

MILTON L. STOKES, M.A., LL.B., *Professor of Business Administration*

B.A., University College, University of Toronto, 1920; Professor of English and History, Presbyterian College, Moose Jaw, Saskatchewan, 1920-21; M.A., University of Toronto, 1922; Lecturer in Finance and Government, McMaster University, Toronto, 1922-23; LL.B., University of Toronto, 1926; Lecturer in Economics Extension Dept., University of Toronto, 1923-26; Barrister-of-Law Degree, Osgoode Hall Law School, Toronto, 1926; Member of the Bar, Province of Ontario. Professor of Business Administration, Lebanon Valley College, 1926—

E. H. STEVENSON, M.A., (Oxon.), Ph.D. *Professor of History*

B.A., Hendrix College, 1916; U. S. Navy, 1917-18; graduate student University of Arkansas, 1919; Rhodes Scholar, Oxford University, 1919-22; student University of Grenoble summer of 1921; instructor in Wilmington Friends' School, George School, Muhlenberg College, 1922-28; Ph.D., University of Pennsylvania, 1930; Professor of History, Lebanon Valley College, 1928—

MARY STELLA JOHNSON, Ph.D. *Professor of French*

B.S., The Johns Hopkins University, 1916; Travel and Study abroad, France, Germany, Italy, 1920-1923; Professor of French and Spanish, La Grange College, La Grange, Georgia, 1923-1924; Graduate Study, The Johns Hopkins University, 1924-1925; University of Grenoble, Grenoble, France, 1925-1926; Diplome de Hautes Etudes de Langue et de Litterature Francaises, University of Grenoble, 1926; graduate student and Instructor in French, The Johns Hopkins University, 1926-1928; Ph.D., The Johns Hopkins University, 1928; Professor of French Literature and German, Lebanon Valley College, 1928—

V. EARL LIGHT, Ph.D. *Associate Professor of Biology*

A.B., Lebanon Valley College, 1916; M.S., Lebanon Valley College, 1926; Ph.D., Johns Hopkins University, 1929; Associate Professor of Biology, Lebanon Valley College, 1929—

LENA LOUISE LIETZAU, Ph.D. *Professor of German*

University of Michigan, 1900-1901; Michigan State College, Summer 1901; Teacher, Lansing, Mich., 1901-1903; Teacher and Principal Blue Island, Ill., 1903-1919; Chicago University, Graduate work in German, 1911-1914; University of Michigan, summer 1913; Greek study Saloniiki, Greece, 1919-1920; Principal, American Boarding School for Girls, Saloniiki, Greece, 1920-1929; State Normal School, Ypsilanti, Mich., semester, 1925; Ph.D., University of Vienna, 1928; German Summer School, Mt. Holyoke College, summer 1930; Member Modern Language Ass'n. of America; Professor of German, Lebanon Valley College, 1930—

CONSERVATORY FACULTY

RUTH ENGLE BENDER, A.B.....*Pianoforte, Form and Composition*

A. B., Lebanon Valley College, 1915; Oberlin Conservatory, 1915-16; Graduate of New England Conservatory of Music, 1918; Teacher of Piano and Theory, Lebanon Valley College, 1919-21; Pupil of Ernest Hutchinson, Francis Moore and Frank LaForge, New York City; Graduate courses at Columbia University in Composition, Improvisation and Musical Pedagogy under Frederick Schlieder, 1922-1924; Director of Lebanon Valley Conservatory of Music, 1924—

HAROLD MALSH*Violin*

Graduate of the Institute of Music Art, New York City (Dr. Frank Damrosch, Director); teacher in the Music and Art Institute, Mt. Vernon, N. Y.; Instructor of Violin, Lebanon Valley Conservatory of Music, 1924—

ALEXANDER CRAWFORD*Voice*

Student of Evan Stephens, H. Sutton Goddard and Wm. Shakespeare, London, England. Private studio, Denver, Colorado, 1916-23; Summer 1919, Deems Taylor and Percy Rector Stephens; Private studio Carnegie Hall, N. Y. C., 1924-27; Vocal Instructor, Lebanon Valley College, 1927—



ENGLE CONSERVATORY OF MUSIC

GENERAL STATEMENT

THE Eleventh Summer Session of Lebanon Valley College will be conducted both in Annville and in Harrisburg. Exercises in each subject will be held five times a week, from June 22 to July 31 inclusive. All courses, except some in science, will be held in the morning.

One Summer School will be held as usual on the campus at Annville, where the full college equipment will be placed at the disposal of summer students.

A Summer School will also be conducted at Harrisburg for the convenience of teachers in this vicinity. For this purpose the Edison Junior High School has been made available by the kindness of the Harrisburg School District.

REGISTRATION

In order that the work may proceed with dispatch upon the opening of the term, it is urged that arrangements for registration be made by mail. Applications for admission and registration will be received by the Secretary up to and including Monday, June 22. Address, Annville, Pa.

CREDITS

Certificates will be issued to all students showing the courses attended, grades and number of semester hours' credit. Courses taken during the Summer Session are credited towards the college degrees. One hundred twenty-six semester hours are required for the bachelor's degrees. For complete information concerning the requirements for degrees the candidate should refer to the college catalogue or address the Registrar.

EXPENSES

A registration fee of \$1 will be charged each student.

The tuition fee is \$7.00 per semester hour credit.

A laboratory fee is charged for Science Courses.

The charge for board and room is \$9 per week, \$54 per term.

The entire charge for registration, tuition, board and room for the term is therefore \$69.00-\$97.00.

The fees are payable at the time of registration, as a condition of admission to classes.

NOTICE TO BOARDING STUDENTS

Each room in the Men's Dormitory is furnished with a cot, chiffonier, mattress, one chair and student table for each occupant. Students must furnish their own bedding, carpets, towels, napkins, soap and all other necessary furnishings.

Each room in the Women's Dormitory is furnished with bed, mattress, chair, dresser and student table. All other desired furnishings must be supplied by the student. North Hall, the main dormitory for women, will be assigned to the use of women students at the summer term.

One 40-watt light is furnished for each occupant of a room. Any additional lights must be paid for by the student.

The more desirable rooms will be reserved in the order of application. No fee is required. Address the Secretary promptly in order that the most attractive room available may be reserved for you.

COURSES LEADING TO THE BACCALAUREATE DEGREES

An effort is being made by the College to offer in the Summer Session and the Extension Department all the General Requirements for the Baccalaureate degree. Most of these courses are announced for the present year, and the remainder will be made available at an early date. In courses where six semester hours are required, the departments will normally offer two hours in Summer School and four hours in a Supplementary Extension Course.

For the convenience of those working towards a degree, a full statement of the requirements is printed on the following pages.

ARRANGEMENTS OF COURSES OF STUDY

Lebanon Valley College offers four courses of study leading to the Baccalaureate degree:

- (1) A course leading to the degree of Bachelor of Arts (A.B.)
- (2) A course leading to the degree of Bachelor of Science (B.S.)
- (3) A course leading to the degree of Bachelor of Science in Education (B.S. in Ed.)
- (4) A course leading to the degree of Bachelor of Science in Economics (B.S. in Econ.)

The total number of credits required of candidates for these degrees is, in each case, 126 semester hours.

As part of this total requirement, every candidate must present at least 24 semester hours in one department (to be known as his Major), and at least 18 semester hours in another department (to be known as his Minor). Both Major and Minor must be selected not later than the beginning of the Junior year, the Minor to be suitably related to the Major, and chosen with the advice and approval of the Head of the Major department.

The A.B. degree will be awarded to those fulfilling the requirement for a Major in the following departments: Bible and New Testament Greek, English, French, German, Greek, History, Latin, Mathematics (Arts option), Political and Social Science, Philosophy and Religion.

The B.S. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Biology, Chemistry, Mathematics (Science option), Physics.

The B.S. in Ed. degree will be awarded to those fulfilling the requirements for a Major in Education, but in this case two Minors of not less than 18 semester hours each must be presented.

The B.S. in Econ. degree will be awarded to those fulfilling the requirements for a Major in Business and Business Administration.

GENERAL REQUIREMENTS

Certain courses, embodying the fundamentals of a liberal education, are required of all students. These courses, which vary slightly according to the degree sought, are as follows:

A.B.	B.S.	B.S. in Ed.
Bible 14, 54.	Bible 14, 54.	Bible 14, 54.
English 12, 14, 26.	English 12, 14, 26.	English 12, 14, 26.
*French 16 or German 16.	French 16 or German 16.	French 16 or German 16.
History 46.	History 46.	History 46.
Latin 16 or Math. 16 or Greek 16	Mathematics 16, 46. Philosophy 13, 23, or Economics 16 or Pol. Science 16 or Sociology 16.	Latin 16 or Math. 16 or Greek 16.
Philosophy 23, 33, or Economics 16 or Pol. Science 16 or Sociology 16.	Biology 18. Chemistry 18. Physics 18. Physical Education	Psychology, 13, 23. Economics 16 or Pol. Science 16 or Sociology 16.
Biology 18 or Chemistry 18, or Physics 18	Hygiene	Biology 18 or Chemistry 18, or Physics 18.
Physical Education Hygiene		Physical Education Hygiene

* Twelve semester hours of Foreign Language are required of all candidates for the A. B. degree; six hours of this total must be from French 16 or German 16.

For explanation of numbers used above see the departmental announcements in the regular catalogue.

SPECIAL REQUIREMENTS

In addition to the General Requirements listed above, some of the departments require students majoring therein to take certain additional courses in subjects closely related to the Major.

Students outlining a course for a degree should communicate at once with the Head of the Department in which they intend to Major.

Candidates for the Baccalaureate degree who desire to be admitted to advanced standing, by virtue of work done in other institutions, should lose no time in having their credits evaluated by the Registrar, in order that they may be informed as to what requirements they must meet for graduation.

Bachelor of Science in Education. Lebanon Valley College grants the degree Bachelor of Science in Education. Normal school credits from recognized institutions will be allowed towards this degree on the following basis: work of a professional character will be equated on the basis of semester hours. Graduates, who have taken the full two years' normal course based upon four full years of high school work, usually receive approximately 60 semester hours, though each case is evaluated individually for credit towards the degree Bachelor of Science in Education. A total of 126 hours of

credit is required for the degree. For full information, address the Department of Education, Lebanon Valley College.

THE EXTENSION COURSES

To accommodate the needs of teachers in service, and for the convenience of those who are unable to pursue the work of the college in regular course by residence on the campus during the winter months, an extension department has been established. The offerings in Extension courses are listed on another page in this bulletin. Extension courses rotate from year to year so as to enable students to complete the work leading to degrees by residence during the summer sessions, which are coordinated with the extension plan in the offering of required courses.

RESIDENCE REQUIREMENTS

As a pre-requisite to the granting of all degrees the candidate must have completed a minimum of 30 semester hours of work in regularly conducted classes on the college campus. Teachers in service may meet this requirement by attending the Summer School and Friday and Saturday classes held during the year at the college. Credits earned in extension classes and at the Harrisburg Summer School are not residence credits.

SOCIAL LIFE AND RECREATION

The college recognizes that social activities and recreation have a proper place in cultural development. Accordingly, a series of social events and informal outings of students and faculty are fitted into the summer program. The opening event is a reception in North Hall parlors on Friday evening, June 26th.

Annville is happily situated amidst a variety of points of interest. Some of Pennsylvania's leading resorts are within short motoring distances. Mt. Gretna, Hershey, South Mountain resorts and numerous others of less prominence offer students interesting and wholesome recreation. At these places bathing facilities are of the highest order. Afternoon parties at any of these favorite retreats afford splendid relaxation, since class work is confined to the morning hours.

In the industrial field some of the country's leading establishments are within easy reach by motor. The world's leading anthracite coal fields are within an afternoon's ride, and an observation tour yields an educational return of more than ordinary value. The Armstrong Linoleum Company, at Lancaster, and the Hershey Chocolate Company, at Hershey, are leading American firms in their re-

spective fields, and are always genial hosts to students from the college. A visit to the Cornwall mines of the Bethlehem Mines Corporation introduces the visitor to some of America's richest mineral deposits and most interesting geological formations. These places are all within easy access of the college and tours are organized for the educational return derived therefrom.

During the summer term students will have ample opportunity to observe Pennsylvania's National Guard in military maneuvers. The military camp at Mt. Gretna is regarded as one of the finest of its kind in the country and field maneuvers are both interesting and instructive to observe.

The State Capital at Harrisburg, Valley Forge. The Cloisters at Ephrata, Conrad Weiser's Home at Womelsdorf, and Gettysburg are historical shrines within short distances of the college.

Well kept tennis courts are available for the use of summer students at all times.

CONSERVATORY OF MUSIC ANNVILLE

RUTH ENGLE BENDER	<i>Pianoforte, Form and Composition</i>
HAROLD MALSH	<i>Violin</i>
ALEXANDER CRAWFORD	<i>Voice</i>

PRIVATE LESSONS

Private lessons in Piano, Voice and Violin will be given by Mrs. Bender, Mr. Crawford, and Mr. Malsh, respectively.

S02. Theory.—This course will not only give one the rudiments and fundamentals of music, but, by analysis, give the student a broader viewpoint of the same. Two semester hours credit may be earned.

RATES

Rates for private instruction, half hour periods twice weekly, are twenty dollars for the term of six weeks. For the course on theory tuition charge is twelve dollars.

ENROLLMENT

Candidates for instruction in music are requested to enroll for the course in advance of the opening of the term, by advising the summer school secretary of their intentions, in order that periods may be reserved for instruction and practice.

SCHEDULE OF RECITATIONS

ANNVILLE

7:30-8:30	8:30-9:30	9:30-10:30	10:30-11:30	11:30-12:30
	Biology S46	Biology S46		
	Chemistry S16	Chemistry S16	Education S32	
German S04	German S04	History S22	History S62	English S612
Bible S52	Education S72	Education S42		
		Mathematics S42	Mathematics S12	Education S92
Sociology S12	Pol. Science S12	Economics S32		

HARRISBURG

8:00-9:00	9:00-10:00	10:00-11:00	11:00-12:00
Education S112	Education S152	Education S 32	
French S12	French S24	French S24	
History S42	Economics S32	Pol. Science S32	History S32
	English S62	English S42	English S512

DESCRIPTION OF COURSES OFFERED IN ANNVILLE

BIBLE

DR. BUTTERWICK

S52. The Religious History of the Jews During the Time of the Kingdoms.—The purpose of this course is to furnish the student with a knowledge of the religious growth and practices during the time of the Kingdoms under the leadership of the prophets. Two semester hours credit.

BIOLOGY

DR. LIGHT

S46. Comparative Vertebrate Anatomy.—The course consists of the dissection and study of suctorial fish, a cartilaginous fish, a bony fish, an amphibian, a reptile, a bird and a mammal.

Two hours class work and two hours laboratory work per day.

Laboratory fee \$16.00.

Six semester hours credit.

CHEMISTRY

DR. BENDER

S16. General Chemistry.—An introduction to the study of Chemistry, including a study of elements, their classification and properties, and a study of the important compounds of each element. During the course constant reference is made to manufacturing and industrial processes, and interpretation of the phenomenal material development of the present century is made in the light of the rapid increase in chemical knowledge. The laboratory work of the course includes about 100 carefully selected experiments. Two hours lectures or recitations and two hours of laboratory work daily. Text:—Kendall's Smith's College Chemistry. Laboratory fee, \$16.00. Six semester hours credit.

EDUCATION AND PSYCHOLOGY

DRS. BUTTERWICK, WAGNER AND LIETZAU

S42. Educational Sociology.—The intent of this course is to articulate the school with the other institutions of society, the home, the church, industry and the state, with the view of developing a more perfect correlation among the institutions dealing with the social welfare of mankind. Offered by Dr. Butterwick. Two semester hours credit.

S92. Methods of Teaching Mathematics in the Junior and Senior High School.—Offered by Dr. Wagner. Two semester hours credit.

S32. Secondary Education.—A professional course for teachers and high school principals, considering the development in the United States, England, France and Germany, the objectives, the curriculum and the quality of instruction. Two semester hours credit.

S72. Child Psychology.—A course dealing with the characteristics of original nature; innate tendencies and instincts; general tendencies, habits and learning of children; cross-sections of child life at various ages; the exceptional child. Two semester hours.

ENGLISH

DR. STEVENSON

S612. Pre-Shakespearean Drama.—After a brief survey of the drama and stage in Greece and Rome, the lectures will be devoted to the Medieval Stage and Drama, Miracle and Morality Plays, early Chronicle Plays. The course is intended as a background for the study of Shakespeare. Two semester hours credit.

GERMAN

DR. LIETZAU

S04. Elementary German.—A beginners course intended to give students a reading knowledge of German of average difficulty, and to enable them to understand the spoken language and to express simple ideas idiomatically. Conversation, Grammar and composition. Two hours daily. A continuation of this course will be offered in extension 1931-1932. Four semester hours credit.

HISTORY

DR. STEVENSON

S22. Outlines of European History, 800-1789.—A rapid survey of the organization of Medieval Society and the transition to modern times. Political, Economic and Intellectual Movements will be given attention. Two semester hours credit.

S62. Economic History of Europe, 1760-1930.—A study of the changes in the economic and social organization of society resulting from the Industrial Revolution, and the proposed solutions of current Economic problems. Two semester hours credit.

MATHEMATICS

DR. WAGNER

S12. College Algebra.—Covering ratio and proportion, variation, progressions, the binomial theorem, theorem of undetermined coefficients, logarithms, permutations and combinations, theory of equations, partial fractions, etc. Two semester hours credit.

S42. Differential and Integral Calculus.—Differentiation of Algebraic and transcendental functions, maxima and minima, development into series, etc. Integrations, rectifications of curves, quadrature of surfaces, cubature of solids, etc. Two semester hours credit.

(Dr. Wagner may add an additional course in Mathematics if the demand is sufficient. Those interested in Mathematics courses not published should communicate with him in advance of the opening of the Summer Session).

SOCIAL SCIENCE

PROF. GINGRICH

SOCIOLOGY

S12. Sociology.—A course in social problems taught by the case method. Pathological conditions of society are studied as to cause and effect and agencies for correction are carefully analyzed. The aim of the course is to prepare the student for more efficient social service in a realistic rather than an idealistic world. Two semester hours credit.

POLITICAL SCIENCE

S12. American Government and Politics.—A course designed to give the student a working knowledge of Federal and State Government. Much time is given to the study of leading cases. The course will be concluded by an extension course offered in Lebanon during the winter of 1931-32. Two semester hours credit.

ECONOMICS

S32. Money and Banking.—This course deals with monetary theory, the gold standard, inflation, international exchange, business cycles, price levels and speculation. A study is made of the functions of banks, bank credit, the function and structure of the Federal Reserve System, and agricultural credit. Two semester hours credit.

DESCRIPTION OF COURSES OFFERED IN HARRISBURG

EDUCATION AND PSYCHOLOGY

DR. REYNOLDS

S32. Principles of Education.—The high school pupils, their physical and mental traits, individual differences, and the make-up of the high school population; the secondary school as an institution, its history, its relation to elementary education, and to higher education; social principles determining secondary education; aims and functions of secondary education; the curriculum; the place, function, and value of the several subjects of the curriculum; organization and management of the high school. Two semester hours credit.

S112. Technique of Teaching.—This course is intended especially for Elementary and Junior High School teachers. The major emphasis will be given to the study of special methods and devices in the principal elementary school subjects. Some attention will be given, however, to a few of the more general methods, such as supervised study, socialized recitations, and the project method. Two semester hours credit.

S152. Educational Psychology.—Emphasis on the topics of general psychology which form the basis for a study of the problems of education. Special emphasis will be given to innate tendencies; individual differences; their measurement; their significance; and the learning process. Two semester hours credit.

ENGLISH

DR. WALLACE

S42. Eighteenth Century Prose.—A study of literary tendencies in the Eighteenth Century, with special attention to the work of Addison, Steele, Defoe, Swift, Johnson and Goldsmith. Two semester hours credit.

S512. The Romantic Movement in English Poetry.—Readings in Wordsworth, Coleridge, Southey, Byron, Shelley, Keats, with special attention to poetry of the mountains. Illustrated with lantern slides. Two semester hours credit.

S62. Shakespeare.—A Midsummer Night's Dream, The Merchant of Venice, As You Like It, Julius Caesar, Macbeth, King Lear. Two semester hours credit.

FRENCH

DR. JOHNSON

S12. First Year College French.—This is a continuation of French E14 and will consist of a further study of grammar, composition exercises and readings. Two semester hours credit.

S24. Second Year College French.—A study of the development of the French novel with extensive reading of 18th and 19th century novels. Double period daily. Four semester hours credit.

HISTORY

DR. SHENK AND PROFESSOR STOKES

S32. 19th Century English History.—The political history of England during the 19th century together with a consideration of the constitutional, economic and social development, forms the basis of the course. Particular attention will be given to the leading statesmen of the period: Castlereagh, Canning, Peel, Palmerston, Disraeli and Gladstone. A study will be made of affairs both foreign and imperial. Two semester hours credit.

S42. Recent History of the United States.—A brief summary of the period of reconstruction followed by a more intense study of the economic and political forces in the country from the beginning of the administration of Hayes to the present time. Much attention will be given to our foreign relations growing out of the Spanish American War and the World War. Text: Paxon—Recent History of the United States. Two semester hours credit.

SOCIAL SCIENCE

PROF. STOKES

Political Science

S32. Political Science—Comparative Government.—A comparative study of the most important governmental systems of the world, emphasizing especially the differences between federal and unitary government. Special attention will be given to the governments of the United States, Great Britain, Canada, Australia, South Africa, the Irish Free State, France, Germany, Switzerland and Russia. Two semester hours credit.

Economics

S32. Economics—Money and Banking.—This course deals with monetary theory, the gold standard, inflation, international exchange, business cycles, price levels and speculation. A study is made of the functions of banks; bank credit, the structure and function of the Federal Reserve System, agricultural credit. Two semester hours credit.

SUMMARY OF COURSES IN ANNVILLE

Bible S52. Religious History of the Jews.
Biology S46. Comparative Vertebrate Anatomy.
Chemistry S16. General Chemistry.
Economics S32. Money and Banking.
Education S42. Educational Sociology.
Education S32. Secondary Education.
Education S72. Child Psychology.
Education S92. Methods of Teaching Mathematics.
English S612. Pre-Shakespearean Drama.
German S04. Elementary German.
History S22. Outlines of European History.
History S62. Economic History of Europe.
Mathematics S12. College Algebra.
Mathematics S42. Differential and Integral Calculus.
Political Science S12. American Government and Politics.
Sociology S12. Social Problems.

IN HARRISBURG

Economics S32. Money and Banking.
Education S32. Principles of Education.
Education S112. Technique of Teaching.
Education S152. Educational Psychology.
English S42. Eighteenth Century Prose.
English S512. The Romantic Movement in English Poetry.
English S62. Shakespeare.
French S12. First Year College French.
French S24. Second Year College French.
History S32. Nineteenth Century English History.
History S42. Recent History of the United States.
Political Science S32. Comparative Government.

Lebanon Valley College

Extension Courses

1931-1932

Harrisburg

Modern Language.....	Dr. Mary Stella Johnson
American History.....	Dr. H. H. Shenk
Bible.....	Dr. R. R. Butterwick
College Algebra.....	Dr. P. S. Wagner

Lebanon

English Biographies.....	Dr. E. H. Stevenson
American Government.....	Prof. C. R. Gingrich
English.....	Dr. P. A. W. Wallace

Tremont

German	Dr. L. L. Lietzau
Social Science.....	Prof. M. L. Stokes

Reinerton

Technique of Teaching.....	Dr. O. E. Reynolds
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Annville

(Saturday Morning)

Geology.....	Dr. V. E. Light
Organic Chemistry.....	Dr. Andrew Bender
Education	

For further information apply to

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